



27449

OREGON GEAR UP PROGRAM

EDUCATOR SURVEY
2007-2008 PARTICIPANTS

1-04

Your school is one of participating schools of federally funded Oregon GEAR UP Program. This survey is to collect your feedback on the current status of the program in your school. The information you provide for this survey will be confidential and will be only used for continuous program improvement. **Thank you for your help.**

Please use a black pen or No. 2 pencil, fill in the bubbles completely and do not fold, since your answers will be read by a scanner:

➔ What is the name of your school? _____

➔ 1. What is your current position in your school? *(Please check one)*

- Teacher
- Counselor
- Administrator
- Secretary
- Librarian/Media Specialist
- Para professional
- Other _____

➔ 2. How many years have you been working in education?

- 1-5
- 6-15
- 16-25
- 26 or more years

➔ 3. If applicable, what subject do you teach at your current school? *(Please pick one subject area you teach most often)*

- Math
- English
- Science
- History
- Other _____

➔ 4. On average, approximately how many hours do you spend monthly on GEAR UP Program activities?

- none
- 1 hour
- 2-4
- 5-8
- 9-16
- 17 or more hours





- 5. To what extent have you been involved in the following activities in your school?
Please check your response for each activity on a scale of 1 to 4.

GearUP Program Activity	Often 4	Sometimes 3	Rarely 2	Never 1
A. Counsel students to take more rigorous courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Provide direction and extra instruction for at risk students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Inform students of admissions requirements for various institutions of higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Provide information on financial aid and scholarships available for post-secondary education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Provide information about postsecondary work, training, and educational opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Familiarize students with college environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Provide information and counseling about college choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H. Other _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 6. Based on your experiences in your school, what are the most important factors in a student's decision on whether or not to go to college? Please check your responses on a scale of 1 to 5 (1=least important and 5=most important)

Barrier to Post-secondary Education	Most 5	4	3	2	Least 1
A. K-12 preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Family financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. High school grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. SAT/ACT scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Family expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. School environment / expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Peer attitudes toward college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H. Information and encouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I. Self motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





➔ 7. Which of the following professional development topics would most help you prepare your students for college or other postsecondary options? (Check all that apply)

- Ways to motivate at-risk youth to succeed academically
- Opportunities to vertically align curriculum with the grades below and above me
- Opportunities to horizontally align curriculum with other at my grade level
- Knowledge of funding opportunities for students to pay for post-secondary training and college
- Ways to monitor and analyze student learning
- Ways to apply the state or national standards in my content area
- Instructional strategies to help at-risk students reach high standards
- PASS teacher training
- Other (Describe) _____

➔ 8. In your opinion, approximately what percentage of your students are capable of successfully completing a college prep curriculum?

- | | | |
|----------------------------|---------------------------|----------------------------|
| <input type="radio"/> none | <input type="radio"/> 40% | <input type="radio"/> 80% |
| <input type="radio"/> 10% | <input type="radio"/> 50% | <input type="radio"/> 90% |
| <input type="radio"/> 20% | <input type="radio"/> 60% | <input type="radio"/> 100% |
| <input type="radio"/> 30% | <input type="radio"/> 70% | |

➔ 9. In your opinion, what percentage of your students go on to college?

- | | | |
|----------------------------|---------------------------|----------------------------|
| <input type="radio"/> none | <input type="radio"/> 40% | <input type="radio"/> 80% |
| <input type="radio"/> 10% | <input type="radio"/> 50% | <input type="radio"/> 90% |
| <input type="radio"/> 20% | <input type="radio"/> 60% | <input type="radio"/> 100% |
| <input type="radio"/> 30% | <input type="radio"/> 70% | |

➔ 10. Do you use Oregon state standards for your content areas as guidelines for teaching?

- Yes No

➔ 11. In your view, could your school do more to help students?

- Yes No

If Yes, what could be done?

